

CONGRESS

CSBA 2017

CANADIAN SCHOOL

BOARDS ASSOC. NATIONAL

CONGRESS

NAT'L TRUSTEE GATHERING ON

ABORIGINAL EDUCATION

WHISTLER, BRITISH COLUMBIA

JULY 5-8, 2017
WHISTLER, BC

BCSTA

British Columbia
School Trustees
Association



CSBA PRESIDENT'S WELCOME



Welcome to Congress 2017 in beautiful Whistler, British Columbia!

Education in Canada is built on partnerships. Our communities choose representatives – elected school board members – to make decisions on their behalf. Our respective governments entrust trustees/commissioners to manage a system considered to be one of the best in the world. We work with

incredible, committed professional teaching and support staff who ensure our students receive the best education possible. It works because we work together.

The theme of this year's Congress, "Leading the Way Together," focuses on that reality. The BCSTA has planned a great conference for us to learn more about how we can "Walk side by Side," "Be Innovative" and learn from the past as we move together into the future.

I want to welcome you to the National Gathering and Congress and trust you will be inspired, motivated and encouraged to strengthen the partnerships we have as we serve our communities.

Have a wonderful time in Whistler. Welcome!

A handwritten signature in black ink, appearing to read "Floyd Martens". The signature is fluid and cursive, written over a white background.

Floyd Martens

President

Canadian School Boards Association (CSBA)

BCSTA PRESIDENT'S WELCOME



On behalf of the British Columbia School Trustees Association (BCSTA), I am pleased to welcome you to the CSBA Congress and National Trustee Gathering on Aboriginal Education 2017. We wish to give recognition and honour to the Squamish and Lil'wat territories on which we host this year's events.

BCSTA has spent many months thoughtfully preparing for this week's events to ensure that delegates will have a variety of opportunities for learning, networking and dialogue. Over the next four days we will have the chance to hear from experts and thought leaders from around the province, the country and the world.

It is BCSTA's goal to highlight the many groups of education leaders, industry professionals and key stakeholders or partners that we regularly collaborate with as we raise successful learners by putting students at the start and end of all of our conversations and actions.

You are a part of this important group, and we are inspired to see that so many of you have recognized the importance of this gathering and taken the time to join us. I personally look forward to sharing ideas and learning with, and from you, over the next several days.

A handwritten signature in black ink, appearing to read 'G B Swan', written over a white background.

Gordon Swan

President

British Columbia School Trustees Association (BCSTA)

GREETINGS FROM EDUCATION PARTNERS

CANADIAN ASSOCIATION OF SCHOOL SYSTEM ADMINISTRATORS

KEN BAIN, *Executive Director*

Greetings from the Canadian Association of School System Administrators (CASSA)! On behalf of the 1,200 school system leaders from Alberta, Saskatchewan, Manitoba, Ontario, English-language boards in Quebec, New Brunswick, Nova Scotia, Prince Edward Island, Newfoundland and Labrador, Nunavut, Yukon and Northwest Territories, it is my pleasure to offer my best wishes for a successful conference.

As the CASSA conference takes place in Halifax this year, also during the first week of July, it is regrettable that we are not able to share time together again, following on the outstanding relationship that began last year in Winnipeg. CASSA believes that it is essential to communicate and collaborate with educational and community partners to ensure excellence and equity in publicly-funded education across Canada. It is that belief that prompts us to engage with CSBA and to support the work your members do each and every day. Your theme of cohesive leadership is at the core of our beliefs. Best wishes for another outstanding professional development experience in beautiful Whistler!

CANADIAN TEACHERS' FEDERATION

HEATHER SMITH, *President*

Greetings from the Canadian Teachers' Federation (CTF)! On behalf of the 232,000 teachers in 17 member organizations from coast to coast to coast, I extend best wishes for a successful Gathering and Congress.

CTF's Canadian Forum on Public Education and its Annual General Meeting are being held on the heels of your Gathering and Congress so, unfortunately, I am unable to be with you in Whistler. "Leading the Way Together" is certainly a theme of interest to CTF Member organizations as we continually strive

for communication and collaboration with others involved in publically-funded public education. We believe there are many such collaborative opportunities for CTF and CSBA now that we have started the conversation; in fact, leading the way together is essential!

It is my hope that your professional learning time together in the heart of the Pacific Coast Mountains is rewarding and invigorating!

NATIONAL SCHOOL BOARDS ASSOCIATION (USA)

TOM GENTZEL, *Executive Director*

Every day, children receive a world-class education and, every day, we steadily raise student achievement and close access and achievement gaps in our public schools. We are making this progress because of the dedication of innovators and problem-solvers – school board members and school leaders such as yourselves, each selected and trusted to represent the best interests of schoolchildren in your communities.

Public education, the cornerstone of democracy, is the great equalizer in society. Public schools have lifted generations of people from lower to middle income, and from middle to higher income. Public schools have enormous potential to elevate even more children and their families out of poverty, enrich lives through the arts and community service, and strengthen whole communities. Much is being accomplished and more still must be done to provide all children with equitable access to a quality education.

There is no better time for us, together, to strengthen local representation and governance, and generate greater appreciation and support for local public schools. I thank the Canadian School Boards Association for its core values and commitment. And I thank you all for your work and dedication to your local public schools and the millions of public schoolchildren across Canada.

INFORMATION

We hope you enjoy your time at the **2017 Canadian School Boards Association National Congress and National Trustee Gathering on Aboriginal Education** in beautiful Whistler, BC.

We have gathered some information below to assist you at the events.

EMERGENCIES

Call 911.

If possible, please also notify the information desk.

INFORMATION DESK

Questions, suggestions, general help? The information desk is located between the hotel reception area and the Frontenac Foyer.

CSBA2017.CA

Please visit the [2017 CSBA Congress and NTGAE website](http://2017.CSBA.Congress.and.NTGAE.website) for the program schedule, session descriptions, speaker bios and other updates.

PROGRAM CHANGES

The event organizers endeavor to bring you the best workshops and sessions, but due to unforeseen circumstances, changes and cancellations may occur. Please check the registration desk, and the event website for possible changes in programming.

NEWS/MEDIA

BCSTA Media Specialist, Glenda Ollero, will be handling media inquiries. You may contact Glenda through the information desk, through email at gollero@bcsta.org, or mobile at (604) 842-1167.

PHOTOS

Photos taken during the events may be used for BCSTA/CSBA publications and promotional materials. Photos will be posted on

the [BCSTA Flickr stream](#) as they become available. If you have questions or concerns regarding photos, please contact Glenda Ollero at gollero@bcsta.org, or at (604) 842-1167.

SOCIAL MEDIA

Connect with your fellow delegates using social media. Keep your tweets relevant and searchable by using the hashtag [#CSBA2017](#). and [#NTGAE](#). Follow the host province's Twitter feed at [@BC_STA](#).

MOUNTAIN TOP BARBECUE

Ticket-holders to the barbecue will receive a package with their barbecue wrist band, gondola/lift ticket and information sheet. If you purchased tickets and did not receive a package, please see the information desk, or ask BCSTA/CSBA staff for assistance. It is important to note that the gondola/lift ticket can only be used once to access the mountain, so please plan accordingly. Further details on gondola/lift schedule can be found on the barbecue information sheet. Tickets to the barbecue will be available for purchase at the desk until 7:30 p.m., Thursday, July 6.

SCENTED PRODUCTS

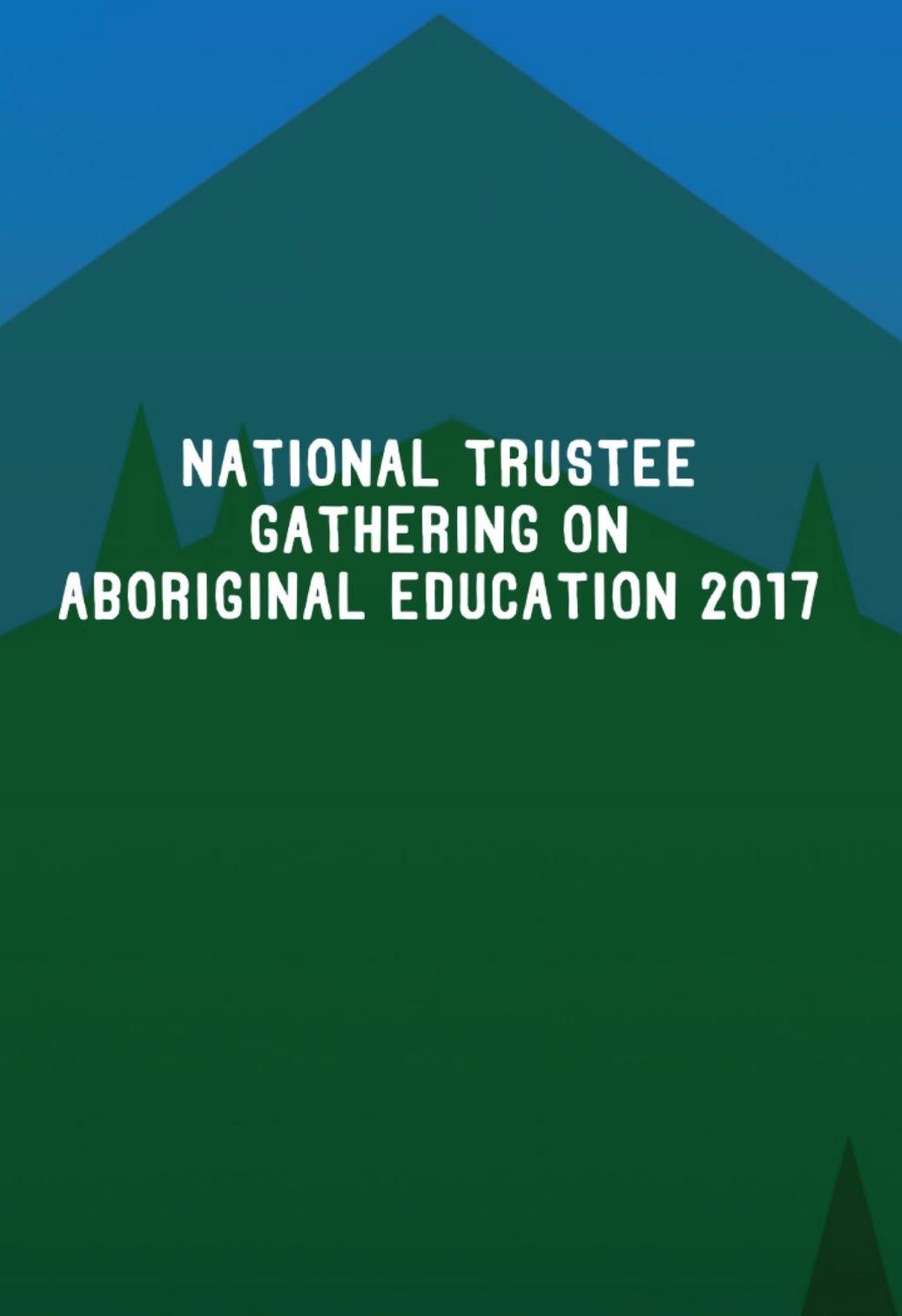
Some delegates are sensitive to scented products. Please abstain from using scented products and perfumes.

LOST AND FOUND

Lost or found personal items will be held at the information desk during the event. After AGM, unclaimed items will be handed over to the hotel front desk.

EVALUATION

An evaluation survey asking for your feedback will be sent to delegates by email in the week following CSBA Congress and NTGAE 2017. Please take a few minutes to fill it out. Your suggestions will help us improve our events.

The background features a stylized mountain range with several peaks of varying heights. The top portion of the image is a solid blue color, while the lower portion is a dark green color. The mountains are represented by simple, dark green triangular shapes.

**NATIONAL TRUSTEE
GATHERING ON
ABORIGINAL EDUCATION 2017**

NTGAE 2017 PROGRAM

WEDNESDAY, JULY 5, 2017

TIME / VENUE	EVENT
9:00 AM-5:00 PM Frontenac Foyer	INFORMATION DESK OPEN FOR REGISTRATION
1:00-1:15 PM Frontenac Ballroom	OFFICIAL OPENING OF THE NTGAE 2017
1:15-2:45 PM Frontenac Ballroom	KEYNOTE ADDRESS Leading the Way Together: Walking Side by Side Charlene Bearhead, <i>Education Coordinator, National Inquiry Into Murdered and Missing Indigenous Women and Girls</i>
2:45-3:15 PM Frontenac Foyer	BREAK
3:15-4:30 PM Frontenac Ballroom	PLENARY We are Survivors Peter Garrow, <i>Chair, Ontario Public School Boards' Association Native Trustee Council</i>
4:30 PM	ADJOURN

THURSDAY, JULY 6, 2017

TIME / VENUE	EVENT
7:00 AM-7:30 PM Frontenac Foyer	INFORMATION DESK OPEN FOR REGISTRATION
7:30-8:30 AM Macdonald D, E, F	BREAKFAST
8:30-10:00 AM Macdonald A, B, C	OPENING: DAY 2 OF THE NTGAE 2017 PLENARY Transformation Through Collaboration: Creating Education Systems for the Success of All Learners <i>Jo-Anne Chrona, Curriculum Coordinator, First Nations Education Steering Committee (FNEESC)</i>
10:00-10:30 AM Macdonald Foyer	BREAK
10:30-12:00 PM	CONCURRENT SESSIONS <i>(See pages 13-16 for session descriptions and locations.)</i>
12:00-1:15 PM Macdonald D, E, F	LUNCH

THURSDAY, JULY 6, 2017

TIME / VENUE	EVENT
1:15-2:45 PM	CONCURRENT SESSIONS (REPEAT) <i>(See pages 13-16 for session descriptions and locations.)</i>
2:45-3:05 PM Macdonald Foyer	BREAK
3:05-4:00 PM Macdonald A, B, C	CLOSING PLENARY Aboriginal Education: Does The Federal Government Have A Better Chance of Getting It Right This Time? Don Avison, <i>Counsel</i> , Avison and Associates
4:00-4:15 PM Macdonald A, B, C	CLOSING: NTGAE 2017 24-Hour Drum Aboriginal Leadership Students, SD48 (Sea to Sky), British Columbia
4:15 PM	ADJOURN

KEYNOTE ADDRESS

LEADING THE WAY TOGETHER: WALKING SIDE BY SIDE

Wednesday, July 5 / 1:15-2:45 p.m. / Venue: Frontenac Ballroom

Charlene Bearhead, *Education Coordinator*, National Inquiry Into Murdered and Missing Indigenous Women and Girls

At this pivotal time in Canada's history, education is more critically important than ever before. With the *Calls to Action* of the Truth and Reconciliation Commission of Canada and the newly-acknowledged gaps in the education of all Canadians, leadership in education is key. In this keynote, Charlene Bearhead, the former *Education Lead* for the National Centre for Truth and Reconciliation, invites school leaders to exercise their will and the courage to lead positive change in education through engagement with First Nations, Metis and Inuit Elders, parents, community members, children and youth. Examples of innovative relational work across the country will be shared, as well as ideas of how to engage for the benefit of all school community members.

PLENARY

WE ARE SURVIVORS

Wednesday, July 5 / 3:15-4:30 p.m. / Venue: Frontenac Ballroom

Peter Garrow, *Chair*, Ontario Public School Boards' Association Native Trustee Council

In his plenary session, "We Are Survivors," Peter Garrow breaks down several topics of concern, including:

- Who We are as First Peoples of North America: Our diversity refuting the notion of "Aboriginal"
- Relationships to Land and Creation
- The Effects of Contact
- Our World Views: Collectivism vs. individualism
- Our Place in History: The present and future

PLENARY

TRANSFORMATION THROUGH COLLABORATION: CREATING EDUCATION SYSTEMS FOR THE SUCCESS OF ALL LEARNERS

Thursday, July 6 / 8:30-10:00 a.m. / Venue: Macdonald A, B, C

Jo-Anne Chrona, *Curriculum Coordinator*, First Nations Education Steering Committee

How do we create education systems that support the success of all learners? How do we engage in Reconciliation through education?

In this session, Jo-Anne will begin with raising some of the long-held assumptions about education that continue to exist in provincial and territorial education systems today. Delegates will be challenged to transform education by engaging in their own learning first, so they may build stronger education systems for all learners by listening to one another and building on the strengths that all stakeholders bring to the discussion.

Jo-Anne will share examples of how British Columbia is transforming its education system through the efforts of individuals and organizations. Their work builds upon their various capacities and strengths so that they may support the success of First Nations, Metis and Inuit learners.

CONCURRENT SESSIONS

C1: STRATEGIC PLANNING THROUGH AN ABORIGINAL WINDOW

Thursday, July 6 / 10:30 a.m.-12:00 p.m. / Repeats at 1:15-2:45 p.m.

Venue: Frontenac A

Ian Kent, *Board of Education Vice-Chair*, SD48 (Sea to Sky), British Columbia

Lisa McCullough, *Superintendent and CEO*, SD48 (Sea to Sky), British Columbia

The Sea to Sky School District in British Columbia recently embarked on a large-scale input process to create a *Strategic Plan* within which would be a new *Education Plan*. Forty

stakeholders, including 18 teachers, spent five days over several months creating a plan for a new approach to teaching and learning. One goal statement for their district emerged as: "We will create safe, purposeful and powerful learning environments in order that all students can think critically, create, collaborate, contribute and learn."

The Indigenous symbol of a medicine wheel was gifted to their district to support a holistic notion of balance for competency development and a sense of oneself as being at the core of learning. Within each 'competency' is a word describing the relative importance of its place in the medicine wheel - self, physical, intellectual, spiritual and emotional. As well, each of the competencies has been further challenged through the work of globally-recognized learning expert, Howard Gardner, and his book *Five Minds for the Future* (2009), which describes the disciplined, creative, synthesizing, ethical and respectful minds.

New pedagogical approaches were adopted and continue to be referred to as our 'Pathways to Learning.' The First Peoples' *Principles of Learning* are honoured in this work. Currently, a self-assessment tool is being created for our students which incorporates the research of Monique Gray Smith and her teachings of *The Four Blankets* in fostering resiliency.

The district is excited to share how their plan continues to create positive social emotional learning environments with a clear path for each individual student to access learning in an experiential way, at their own rate, and through their own interests and passions. An Aboriginal worldview continues to lead them to excellent results.

C2: SUPPORTING NEW FIRST NATIONS EDUCATION SYSTEMS

Thursday, July 6 / 10:30 a.m.-12:00 p.m. / Repeats at 1:15-2:45 p.m.

Venue: Frontenac B

Adrian Walraven, Senior Director, Strategic Policy and Planning, Education Branch, Indigenous and Northern Affairs, Canada

In 2016, the Government of Canada committed unprecedented new funding to help close the outcome gap between First Nations students and other Canadians. In partnership with the Assembly of First Nations, the Government of Canada is also engaging with First Nations leaders, students, educators, and community members to support the transformation of First Nations education, while respecting First Nations control of First Nations education. Engagement will include discussions around improving the way the Government of Canada funds First Nations education, the potential role of new federal legislation and how the Government of Canada can best support First Nations in the design and implementation of new or innovative models for delivering education at on-reserve schools. But strengthening on-reserve education will not be enough; with approximately 40 per cent of students from First Nations reserve communities attending provincial schools during their elementary and secondary education, enabling effective partnerships between First Nations educators and provincial school boards will be key to advancing reconciliation and improving outcomes for First Nations students.

This session will discuss some of the innovative models of First Nations education that have emerged across Canada in recent years and how the relationships between First Nations and provincial education systems are evolving in different jurisdictions. In particular, it will aim to solicit group discussion on how provincial school boards and individual administrators can build and maintain collaborative partnerships with neighbouring First Nations and First Nations education organizations in the interest of ensuring that all First Nations students receive a quality education that improves outcomes.

C3: EQUITY IN ACTION: A FRAMEWORK FOR GREATER SUCCESS

Thursday, July 6 / 10:30 a.m.-12:00 p.m. / Repeats at 1:15-2:45 p.m.

Venue: Frontenac C

Scott Benwell, *Field Liaison*, Aboriginal Education,
Ministry of Education, British Columbia

Kaleb Child, *Field Liaison*, Aboriginal Education,
Ministry of Education, British Columbia

The Ministry of Education is currently embarking on some new directions to positively impact student achievement in collaboration with school districts and other stakeholders. This workshop will overview the framework of an 'Equity Scanning Tool' to be implemented to review practices and policies that may be creating obstacles for Aboriginal learners in the educational system. Collaborative decision-making across the school district and community level will be central to increasing student achievement. This project defines a process for school districts to enter into a genuine and meaningful assessment dialogue about the experience of education for Aboriginal learners and to respond in strategic ways to create conditions for success. This session will allow participants to interact with the equity scan framework and to exchange ideas with co-participants on how they can apply concepts and actions in their schools and communities.

CLOSING PLENARY

ABORIGINAL EDUCATION: DOES THE FEDERAL GOVERNMENT HAVE A BETTER CHANCE OF GETTING IT RIGHT THIS TIME?

Thursday, July 6 / 3:05-4:00 p.m. / Venue: Macdonald A, B, C

Don Avison, *Counsel*, Avison and Associates

Don Avison will examine the history of federal Aboriginal education policy, federal responses to calls to action from the Royal Commission on Aboriginal Peoples, the Truth and Reconciliation Commission, and from the Auditor General of Canada the challenges of legislative reform and whether, given recent investments and initiatives in both K-12 and post-

secondary education, the Government of Canada has a better chance of making greater progress in improving educational outcomes. Avison will also discuss the British Columbia experience and whether lessons learned there might be useful to other provincial and territorial jurisdictions.

CLOSING: NTGAE 2017

24-HOUR DRUM

Thursday, July 6 / 4:00-4:15 p.m. / Venue: Macdonald A, B, C

Aboriginal Leadership Students, SD48 (Sea to Sky),
British Columbia

The Sea to Sky School District's Aboriginal Leadership students (80 students from six schools), collaborate and work together throughout the year towards the 24-Hour Drum event. The 24-Hour Drum aims to immerse communities in Aboriginal traditions while drawing attention to Aboriginal issues and raising funds for Aboriginal initiatives.

A stylized graphic of a mountain range. The top part features a white mountain peak against a light blue sky. Below this, a dark blue mountain range is visible, with a single, larger mountain peak in a darker teal color at the bottom. The text is centered in the middle of the image.

**CANADIAN SCHOOL
BOARDS ASSOCIATION
NATIONAL CONGRESS 2017**

CSBA CONGRESS 2017 PROGRAM

THURSDAY, JULY 6, 2017

TIME / VENUE	EVENT
4:30-6:00 PM Empress A	CSBA ANNUAL GENERAL MEETING
7:00-7:20 PM Macdonald A, B, C, D	OFFICIAL WELCOME AND OPENING OF THE CSBA CONGRESS 2017
7:20-8:50 PM Macdonald A, B, C, D	KEYNOTE ADDRESS Perils or Promises: Education in the Age of Smart Machines <i>Yong Zhao, Foundation Distinguished Professor, School of Education, University of Kansas</i>
8:50 PM	ADJOURN
9:00-10:30 PM Offsite: Squamish Lil'wat Cultural Centre	RECEPTION <i>(Proceed to the hotel lobby where you will be escorted to the reception.)</i>

FRIDAY, JULY 7, 2017

TIME / VENUE	EVENT
7:00 AM-5:00 PM Frontenac Foyer	INFORMATION DESK OPEN FOR REGISTRATION
7:30-8:30 AM Macdonald A, B, C, D	BREAKFAST
8:30-10:00 AM Macdonald A, B, C, D	OPENING: DAY 2 OF CSBA CONGRESS 2017 PLENARY Trends, Trust and Trusteeship in Turbulent Times: Leading Impactful Innovation in Education David Albury, <i>Director</i> , Innovation Unit, United Kingdom
10:00-10:30 AM Macdonald Foyer	BREAK
10:30-12:00 PM	CONCURRENT SESSIONS <i>(See pages 24-27 for session descriptions and locations.)</i>
12:00-1:15 PM Macdonald A, B, C, D	LUNCH
1:15-2:45 PM	CONCURRENT SESSIONS (REPEAT) <i>(See pages 25-27 for session descriptions and locations.)</i>

FRIDAY, JULY 7, 2017

TIME / VENUE	EVENT
2:45-3:05 PM Macdonald Foyer	BREAK
3:05-4:30 PM Macdonald A, B, C, D	PLENARY Minding the “Public” in Public Education David King, <i>Former Executive Director, Public School Boards’ Association of Alberta; Former Minister, Alberta Ministry of Education; Former Chairman, Council of Ministers of Education for Canada</i>
4:30 PM	ADJOURN <i>(Delegates free to enjoy evening at leisure.)</i>

SATURDAY, JULY 8, 2017

TIME / VENUE	EVENT
7:15 AM-1:30 PM Frontenac Foyer	INFORMATION DESK OPEN FOR REGISTRATION
7:30-8:45 AM Macdonald A, B, C, D	BREAKFAST

TIME / VENUE	EVENT
8:45-10:30 AM Macdonald A, B, C, D	OPENING: DAY 3 OF CSBA CONGRESS 2017 CSBA Honourary Membership Presentations Floyd Martens, <i>President</i> , CSBA Receipients: Brian Shortall, Newfoundland/Labrador Gail Anderson, Ontario
	CLOSING KEYNOTE Media in the Age of Terror: How the War on Terror Became a War on Journalism Mohamed Fahmy, <i>Journalist and Honorary Research Associate</i> , UBC School of Journalism
10:30-11:00 AM Macdonald Foyer	BREAK
11:00-12:30 PM Macdonald A, B, C, D	CROSS-CANADA CHECK-IN Floyd Martens, <i>President</i> , CSBA
12:30-12:45 PM Macdonald A, B, C, D	CSBA CONGRESS 2018 Hank Middleton, <i>President</i> , Nova Scotia School Boards Association Dave Wright, <i>Vice President</i> , Nova Scotia School Boards Association
12:45-1:00 PM Macdonald A, B, C, D	CLOSING REMARKS Floyd Martens, <i>President</i> , CSBA

SATURDAY, JULY 8, 2017

TIME / VENUE	EVENT
1:00 PM	ADJOURN <i>(Mountain Top Barbecue ticket-holders are invited to head up the mountain early to enjoy the sights and activities.)</i>
5:00-5:30 PM Glacier View Room and Deck	WHISTLER VILLAGE GONDOLA RIDE TO MOUNTAIN TOP BARBEQUE <i>(This is a 25-minute ride. Please see page 7 for more information.)</i>
6:00-9:00 PM Roundhouse Lodge	CLOSING EVENT: MOUNTAIN TOP BARBEQUE <i>(Tickets sold separately and will be available for purchase at the desk until 7:30 p.m., Thursday, July 6.)</i>

KEYNOTE ADDRESS**PERILS OR PROMISES: EDUCATION IN THE AGE OF SMART MACHINES**

Thursday, July 6 / 7:20-8:50 p.m. / Venue: Macdonald A, B, C, D

Yong Zhao, *Foundation Distinguished Professor*, School of Education, University of Kansas

In a world being transformed by the fourth industrial revolution, human beings cannot and should not try to compete with very smart machines for jobs. Instead, we need to be more human, more creative, and more entrepreneurial instead of mechanical employees. However, the traditional employee-oriented education was designed to prepare workers, whose jobs are being rapidly taken over by technology. Thus, we need to abandon the traditional paradigm and create a new one – one oriented towards preparing human creators, innovators and entrepreneurs.

In this presentation, Professor Yong Zhao discusses why we should and how we can start inventing a new education paradigm.

PLENARY

TRENDS, TRUST AND TRUSTEESHIP IN TURBULENT TIMES: LEADING IMPACTFUL INNOVATION IN EDUCATION

Friday, July 7 / 8:30-10:00 a.m. / Venue: Macdonald A, B, C, D

David Albury, *Director*, Innovation Unit, United Kingdom

Why is radical innovation necessary, perhaps even vital, in education? What are we trying to achieve in our schools and districts? What do we really want for our children, young people and future generations? How can we best lead radical and impactful innovation?

David Albury seeks to answer these questions in this plenary session.

CONCURRENT SESSIONS

C4: HOW DO WE MAKE IT HAPPEN?

Friday, July 7 / 10:30 a.m.-12:00 p.m. / Session does not repeat. See C8.
Venue: Frontenac A

Chris Kennedy, *Superintendent*, SD45 (West Vancouver),
British Columbia

Yong Zhao, *Foundation Distinguished Professor*, School of
Education, University of Kansas

It is an incredibly exciting time to be a learner. There is little debate that we need to make some big shifts in education, but how do we make them a reality in our schools? Yong and Chris will pick-up on the previous night's keynote address and look at the possibilities for schools and school districts in Canada. What is working? What are the barriers? How can good governance be a key piece of this transformation?

(Please note that this session will not be repeated as an afternoon concurrent session.)

C8: LEADING IMPACTFUL INNOVATION IN EDUCATION, IN MY DISTRICT, IN MY SCHOOLS: AN INTERACTIVE WORKSHOP

Friday, July 7 / 1:15-2:45 p.m.

Venue: Frontenac A

David Albury, *Director*, Innovation Unit, UK

Roderick Allen, *Superintendent*, SD79 (Cowichan Valley),
British Columbia

An exploration of themes raised in this morning's plenary: an opportunity to share and learn from each other about what can be done to lead impactful innovation and transform learning, and what the difficulties are.

C5/C9: GETTING SERIOUS ABOUT CULTURE

Friday, July 7 / 10:30 a.m.-12:00 p.m. / Session repeats at 1:15-2:45 p.m.

Venue: Frontenac B

Dean Shareski, *Community Manager*, Discovery Education Canada

"Culture is not the most important thing, it's the only thing."

- **Jim Sinegal**, *Co-founder and former CEO*, Costco

Is this true for schools and school districts? Having worked with districts across Canada, Dean Shareski has discovered some important ideas about building community and creating cultures where students, teachers and leaders feel empowered and work together for a better learning environment for students. This session will provide an opportunity for participants to share, gain insight and develop plans to create a powerful learning culture.

C6/C10: BRITISH COLUMBIA EDUCATION SYSTEM TRANSFORMATION: EARLY YEARS, K-12 AND BEYOND

Friday, July 7 / 10:30 a.m.-12:00 p.m. / Session repeats at 1:15-2:45 p.m.
Venue: Frontenac C

Maureen Dockendorf, *Superintendent of Early Years*, Ministry of Education, British Columbia

Jan Unwin, *Superintendent of Graduation and Student Transitions*, Ministry of Education, British Columbia

The transformation of BC's education system is designed to focus on personalized, engaging, strength based and relevant ways of learning which are critical in developing skills and knowledge that prepare students for a world that is changing rapidly. BC's recently redesigned curriculum and competencies foster learning environments that contribute to students' overall sense of self, personal identity and belonging to promote social and emotional well-being. Achieving success depends on the knowledge, wisdom, passion and dedication of the entire education community, including students and families, community organizations, service providers and government ministries.

This workshop will feature the rationale behind the transformation of BC's education system, the skills and habits of mind in the design of this initiative, the connection to future learning and how it is important that we work collaboratively across sectors to give students of all ages their best life chances.

C7/C11: NUTS'AMAAT SHQWALUWUN - ONE HEART, ONE MIND

Friday, July 7 / 10:30 a.m.-12:00 p.m. / Session repeats at 1:15-2:45 p.m.
Venue: Empress A, B

Denise Augustine, *Director of Aboriginal Education and Learner Engagement*, SD79 (Cowichan Valley), British Columbia

"Let us put our minds together and see what life we can make for our children."

- **Sitting Bull**, *Hunkpapa Lakota Holy Man and Leader*

Working with people who see the world differently can be incredibly challenging and incredibly rewarding. Our diversity is our strength. Weaving together BC's First Peoples' Principles and classroom stories, we'll explore ways to build learning environments that support success for all of our learners; recognizing, nurturing and celebrating their gifts. Participants will come away with information and strategies they can use to create inclusive conversations that challenge the status quo and create space for innovation.

PLENARY

MINDING THE "PUBLIC" IN PUBLIC EDUCATION

Friday, July 7 / 3:05-4:30 p.m. / Venue: Macdonald A, B, C, D

David King, *Former Executive Director*, Public School Boards' Association of Alberta; *Former Minister*, Alberta Ministry of Education; *Chairman*, Council of Ministers of Education for Canada

Public education, as Canadians understand it, is an unusual phenomenon globally and, in each province, it is unique when compared to all other 'delivery systems.' This presentation will explore what makes public education unique, vital and attractive, with a focus on the implications of this reality for trusteeship. The session will include opportunities for discussion and Q&A.

CLOSING KEYNOTE

MEDIA IN THE AGE OF TERROR: HOW THE WAR ON TERROR BECAME A WAR ON JOURNALISM

Saturday, July 8 / 9:00-10:30 a.m. / Venue: Macdonald A, B, C, D

Mohamed Fahmy, *Journalist and Honorary Research Associate*, UBC School of Journalism

After a successful career as a journalist, and after accepting the post of Al Jazeera English Bureau Chief in Cairo, Mohamed Fahmy was falsely accused of being a member of the Muslim Brotherhood—a group designated as a terrorist organization

by the Egyptian government. He and his colleagues were imprisoned in the Scorpion maximum security prison in Egypt for over 438 days, living with members of the Muslim Brotherhood, al-Qaeda and ISIS.

After massive international outcry against his sentence, Fahmy was finally pardoned of all charges in September 2015.

Now, in his riveting keynote, Fahmy discusses the “Media Trial of the Century” and his incredible ordeal. He talks about what it takes to survive solitary confinement and imprisonment with hardened extremists, far from home and family—offering unparalleled insights into the motivations of insurgents. He explains how press freedoms and ethics are threatened by states and endangered by media organizations. And he speaks of the role NGOs and human rights advocates play for journalists and prisoners of conscience.

He writes and speaks about the rise of ISIS in Iraq and Syria and the Arab revolutions and fall of Arab dictators as a witness from the front lines—drawing on the success and shortcomings of Western foreign policies in the Middle East.

His unique knowledge as a Canadian-Egyptian, coupled with years of experience as a journalist, human rights advocate, and political prisoner engrossed in the politics of the Middle East and bearing witness to its evolution, means he provides his audience with a perspective rarely presented in western mainstream media.

Fahmy does not stop at analyzing the politics of the Middle East, which left him a pawn in a geopolitical rift between heads of states.

In his quest to turn his imprisonment into an achievement rather an impediment he speaks about his quest to improve consular services provided to Canadians imprisoned abroad or risking arrest. He is currently working with civil society groups in Canada on developing and introducing a bill to parliament in hopes of enshrining a law that obligates the Canadian government to intervene when one of its own is jailed abroad.

CROSS-CANADA CHECK-IN

Saturday, July 8 / 11:00 a.m.-12:30 p.m. / Venue: Macdonald A, B, C, D

One of the highlights of the CSBA Congress is to learn what is going on in education in other areas of the country, both at the ministry and the board level. During this session, the CSBA President will deliver his report on CSBA activities, followed immediately by a whirlwind tour across Canada as presidents from each jurisdiction provide a five-minute glance into their top issues and priorities.

This year, we are joined by Tom Gentzel of the National School Boards Association in Washington D.C., who will give us some perspective on how American boards are dealing with issues both similar to Canada's and unique to the U.S.A.